

# Being a Chair

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THE “EXPERIENCED” CHAIR’S  
PERSPECTIVE

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# Your Identity as a Chair

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AND SOME PRETTY, FANCY  
FOOTWORK



# What is your “Chair Identity”?

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- Identity as a function of history
- Identity as a function of culture
- Identity as a function of ideal
- Identity as a function of personality

# So You Think You Can Dance

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# Sometimes things don't go as planned

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# Two Left Feet

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Sometimes, nothing works as you imagine it will...

That meeting, that discussion, that report....

Imagine how it will work....and it doesn't

See the meeting....and it bombs

Be energetic....and you are met with blank faces



# Put Your Best Foot Forward

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- Plan ahead
- Determine/Decide Priorities
- Take time to strategize
- Don't worry if you feel like you are wasting time or spinning your wheels
- Make a decision and move forward....and then look back and assess

# Setting the Stage

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- Learn the dance
  - Know who the players are
  - Know what they care about
- Structure the scenery
  - Keep expectations clear
  - Keep timelines limited
- Carry-on regardless
  - They won't know its not going as planned, unless you blink



# Tip Toe

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- When issues are “sensitive”
  - Personnel
  - Curriculum
- Seek advice
- Ask for Help
- Discover the back story
- Take your time
- ....Make a decision and Act



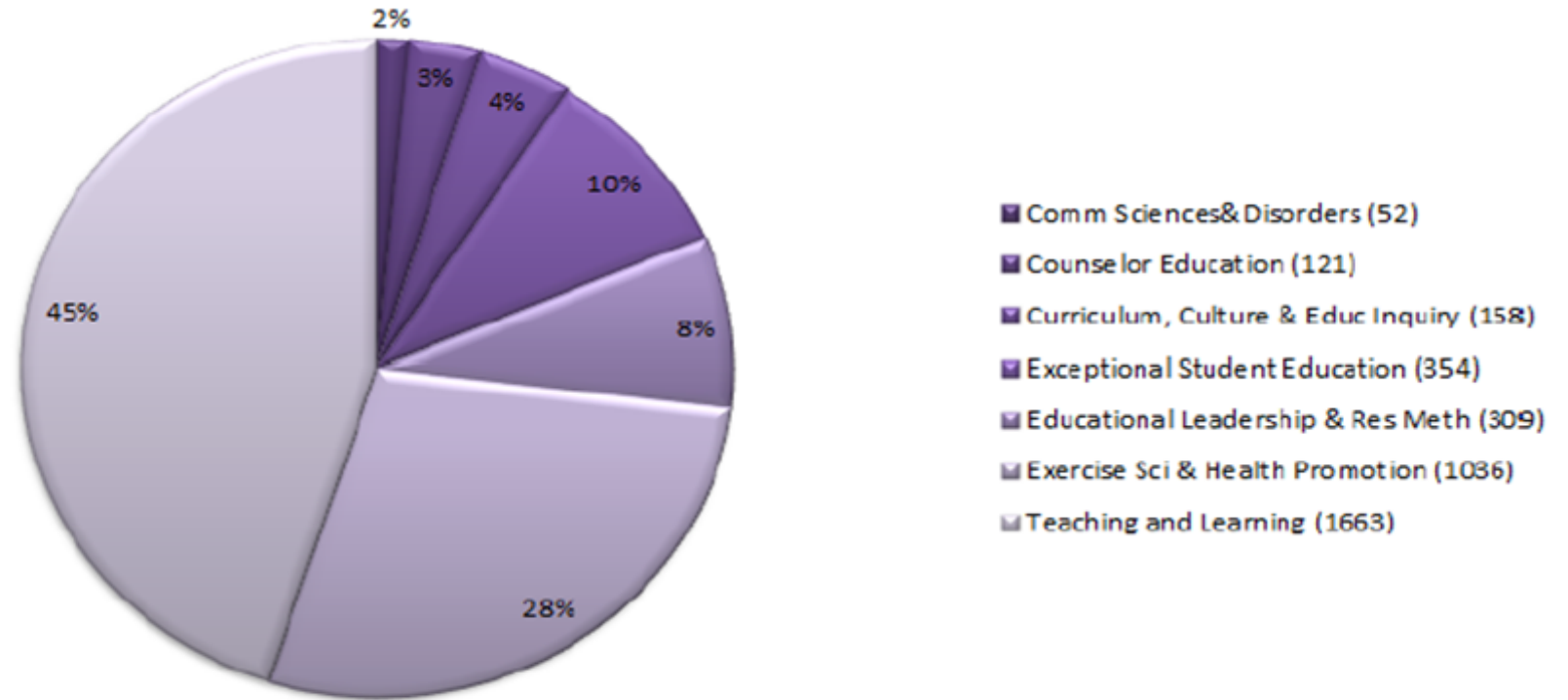
# Tap Dance

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- Not tap dancing around the issue
- Hammering things out ..... over and over
- Create a system
- If you have to submit things for more than one report, determine what you can re-use
- Plan ahead and overestimate the time it will take
- Know your data
- Consider delegating/reassigning the routine tasks (schedule, assessment)



# Know when you have good data!



Source: Institutional Effectiveness & Analysis (IEA)/Student Data Course File, Fall 2014 Annual Headcount Enrollments

# Do The Hokey Pokey

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Know when you need to turn it around!

D 1 Annualized FTE Produced Per Instructional Person-Year  
Teaching & Learning

		Teaching & Learning			College Total	University Total
		2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
<b>Undergraduate</b>		14.2	16.2	17.4	13.6	18.3
<b>Graduate</b>		1.5	1.7	1.3	4.4	2.6
<b>Total</b>		<b>15.7</b>	<b>17.9</b>	<b>18.6</b>	<b>18.0</b>	<b>20.9</b>

Source: Instruction and Research File and Student Data Course File

Includes Instructional Person-Years from all personnel categories.

Annualized FTE (C 1) produced for each person-year devoted to instruction (B 1 department total).

# Pole Dance



# Balancing Act

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- Faculty
- Students
- Administration
  - Be consistent
  - Care about the students / Know your faculty
  - Who has the power - what do they care about
  - Ask other chairs what has worked for them....and what hasn't

# The Old Soft Shoe

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More on data .... And knowing when to use your own to tell your story



	Mathematics Teacher Education					College Total	University Total
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
<b>Professional</b>							187
<b>Bachelors</b>	75	73	74	73	61	3,557	28,919
<b>Masters/Specialist</b>	3					846	4,569
<b>Doctoral</b>						301	971
<b>Unclassified</b>							2,912
<b>Total</b>	<b>78</b>	<b>73</b>	<b>74</b>	<b>73</b>	<b>61</b>	<b>4,704</b>	<b>37,558</b>

Source: Student Data Course File

Note: For Annual Headcounts, each student is counted once whether enrolled in summer, fall or spring. Students enrolled in more than one term during the year are included in the level of their latest term.



D 2 Degrees Awarded Per FACULTY Instructional Person Year  
 Mathematics Teacher Education (Program CIP: 131311)

	Mathematics Teacher Education			College Total	University Total
	2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
<b>Associates</b>	0	0	0	0	0.7
<b>Bachelors</b>	0.1	0.3	0.3	8.6	10.4
<b>Masters</b>	0	0	0	4.5	2.8
<b>Specialist</b>	0	0	0	0.6	0.1
<b>Doctorate</b>	0	0	0	0.7	0.3
<b>Total</b>	<b>0.1</b>	<b>0.3</b>	<b>0.3</b>	<b>14.3</b>	<b>14.2</b>

### Test/Year/Ethnicity Summary - Best Annual Attempt - Florida Atlantic Univ

Test	Prog Year	# Takers	# Pass	# Not Pass	% Pass	% Not Pass	Mean Total Scaled Score-Inst.	Mean Total Scaled Score-State
Mathematics 6-12 (10/07-06/13)	Totals	8	7	1	88%	13%	214.3	203.7
	2013 Spring	4	3	1	75%	25%	213.3	203.5
	2012 Fall	2	2	0	100%	0%	222.5	203.5
	2012 Summer	2	2	0	100%	0%	208.0	203.9

# Ickey Shuffle

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You can't stand alone!

# Footloose

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- Build a strong team
- Rely on them
- Let it go
- Re-assess

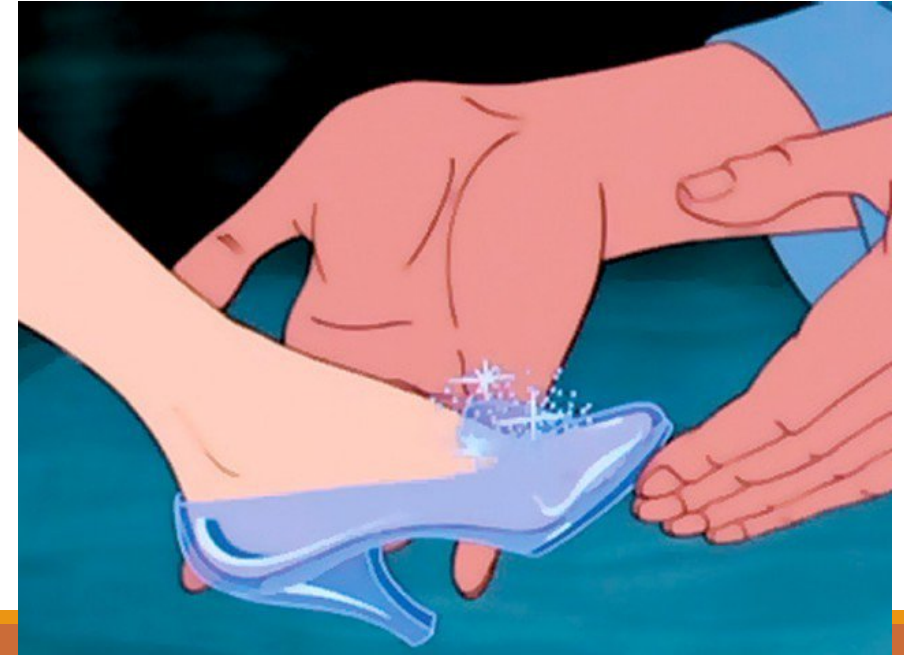


# If the Shoe Fits

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Recognize what works for you

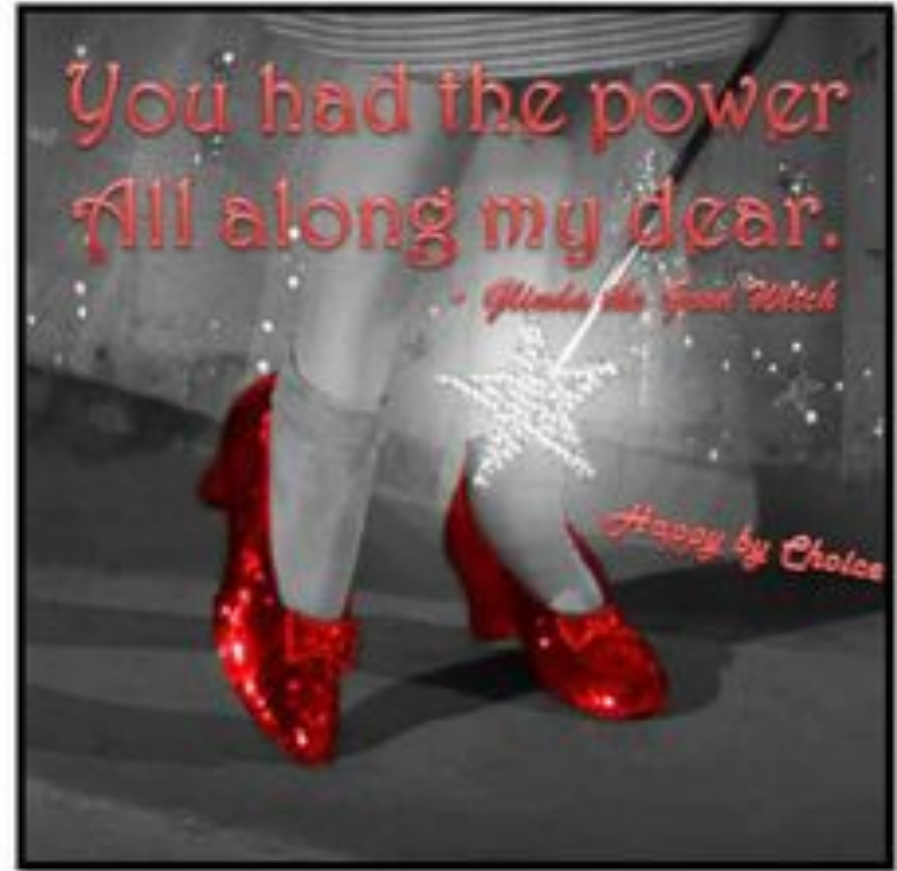
Embrace your inner Cinderella





Sometimes the house will still fall on you

But you may just realize you had the power all along



# Happy Feet

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- Find the joy in the position
- Always bring something to the table
- Learn something new....  
all the time





There is no “wrong” way  
There Is no “right” way  
There IS your way!



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Thank you!

- Questions?
- Comments?